

GarageBand in the Elementary Music Class

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We've got it, but how do we use it?

- * Record sound rebus (students add sound effects to a story)
- * Vocal assessments
- * Podcasts
- * Instrumental performances
- * Sub plans
- * Original compositions

Sound Rebus

- * Create a short story or choose one.
- * Practice the sounds that students will make when you say specific words.
- * Record the sound practice session so that students can hear what it sounds like.
- * Play the recording back and have them decide what needs to change before final recording
- * Do the final recording and playback for student critique.
- * Convert to mp3 file and post on your school website.

Vocal Assessment

- * Record only part of a song.
- * Have other students sing along - but at a distance from your computer.
- * Use the accompaniment track for tonal support.
- * Teacher uses headphones to monitor and grade on the spot.
- * Student uses a number, not their name.
- * Turn entire file into mp3 format and post online or to disc for student self assessment.

Podcasts

- * Daily radio show on a topic of their choosing
- * Composer interviews (this could make a great series!)
- * Tutorials (how to do things in music)

Instrumental Performances

- * Assessments
- * Duets
 - * Teacher or other student records one part for home practice
 - * Post to web for download at home
- * Showcase of skills

Sub Plans

- * Record yourself giving instructions
- * Model singing technique
- * Provide tone drills
- * Provide instrumental instruction specific to an instrument type
- * Give theory instruction or review

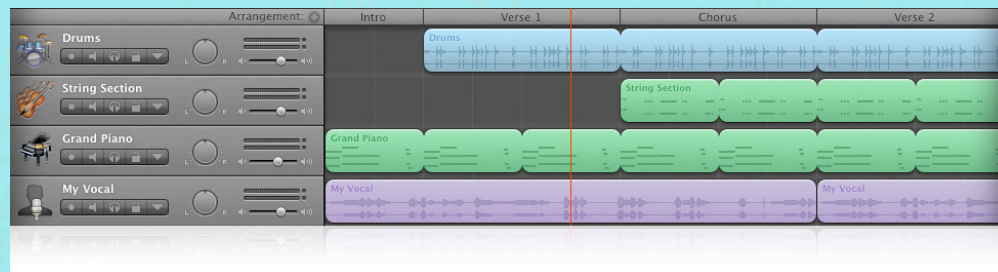
Original Compositions

- * Record the performance of a written composition
- * Accompaniment tracks for their composition using loops
- * Build a piece with pre-recorded loops
- * Raps with backbeat

BP and EF - Grade 3 Original Rap

Why GarageBand?

- * Easy setup even for the beginner
- * Can be used “on the fly” as needed
- * Easy to share with others





Let's Record!

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find me on



This presentation can be downloaded from:
<http://IVHC.net/education>

